

Theme	Key	Curriculum Link	Possible Writing Links/	Research Questions	Links
Theme Industry/ Manufacturing	Key Stage KS2	Curriculum Link Design technology Investigate and analyse a range of existing products. Understand how key events and individuals in design and technology have helped shape the world (switch from metal to plastics). Science Forces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	Possible Writing Links/Activities Categorise the various items that Newman Brothers sold. Design a web page that could be used to sell their products. Write instructions for making a handle using the stamping process. Create a health & safety poster for the Stamp Room.	Research Questions What other items were made in the Jewellery Quarter? How are they similar to the products made by Newman Brothers? Where do the items that you use daily come from? How has that changed over time? Newman Brothers was known for its goods made by the stamping process. How does this process work? Where it might still be used today? What would it have been like to work at Newman Brothers? Describe the work environment	Links Download The Development of the Jewellery Quarter: An Overview Different products were within the factory http://www.archive.coffinworks.org/objects/dye-block/http://www.archive.coffinworks.org/objects/stamp-shop/http://www.archive.coffinworks.org/objects/shroud-room/http://www.archive.coffinworks.org/objects/the-casting-shop/
		effect. History Ideas, political power, industry and empire: Britain, 1745-1901.	Write a diary entry as a new employee who has just started work in the Stamp Room for the first time.	Describe the work environment using each of the five senses.	



KS3	B History	How has the manufacturing of	Changes in manufacturing
	Ideas, political power,	items changed over time?	http://www.archive.coffinworks.org/objects/dye
	industry and empire:		-block/
	Britain, 1745-1901.	Why did Newman Brothers move	http://www.archive.coffinworks.org/objects/gat
		their factory to Fleet Street in	eway-object-nb-product-boxes/
	Britain as the first	1894? How did the manufacturing	http://www.archive.coffinworks.org/objects/gat
	industrial nation – the	industry that was centred in this	eway-object-nb-product-boxes/
	impact on society; party	area affect Birmingham's growth	http://www.archive.coffinworks.org/themes/ind
	politics, extension of the		ustry-manufacturing/
	franchise and social	What can we learn about how	http://www.rhnuttall.co.uk/blog/birminghams-
	reform.	Newman Brothers changed over	-
		time from the factory building?	manufacturing-history/
	Science		https://billdargue.jimdo.com/glossary-brief-
	Energy changes and	Act as a Health and Safety	histories/a-brief-history-of-
	transfers; simple	Inspector at Newman Brothers	birmingham/victorian-birmingham/
	machines give bigger	during the Victorian times, what	https://vimeo.com/240197836
	force but at the expense	concerns would you have?	
	of smaller movement		Manufacturing processes used at Newman
	(and vice versa).		Brothers
			http://www.archive.coffinworks.org/objects/ne
	Other processes that		wman-brothers-ledger/
	involve energy transfer:		http://www.archive.coffinworks.org/objects/gat
	changing motion,		eway-object-nb-product-boxes/
	dropping an object,		Download Processes used at Newman Brothers
	completing an electrical		
	circuit, stretching a		The Stamping Shop
	spring, metabolism of		https://vimeo.com/241037164?from=outro-
	food, burning fuels.		embed
			https://vimeo.com/240197644
			https://vimeo.com/152138907